Curriculum Coordinator Report:

May 2025

Professional development:

- ➤ I attended, along with the AIS team, a workshop titled: "Best Practices: Academic Progress Monitoring and Effective Assessment for Improving Individual Student Outcomes." This workshop provided more clarity on student assessment in AIS.
- The social studies department met for an afternoon to work on horizontal and vertical alignment in grades 5-12. The initial meeting began by familiarizing all members of the department with the high school social studies regents exams>This provides perspective to begin the backwards planning process. The meeting fostered a desire for more collaboration and brought a consensus that more work time together was needed to create curricular and instructional consistency and coherency.
- ➤ Amy Lennox (AIS) and I will be attending the Numeracy Briefs seminar next week. This, similar to the Science of Reading Briefs Seminar, will be providing district leaders and teachers with an overview of NYSED's guidance for Math in grades k-12.

Observations:

The elementary observations are wrapped up for the year. There were many notable instances of best instructional practices that were being implemented in several teacher's classrooms. All of the teachers self-reflected and identified at least one area for improvement.

Feedback for Future Planning and Focus Areas:

➤ I have been meeting with each teacher in the district to get input on what might be the individual needs or concerns that they have to improve their instructional practice next year. I am further discussing with them what they feel are

the needs or concerns for their department or grade level bands. The individual data and broader data will be looked at to set priority areas for next year to include professional development, resources, and further curriculum work.