

Curriculum Coordinator Report:

April 2025

Professional development:

- During our staff development day in March, the staff met with Mr. Luther and me to review their progress on the updated curriculum maps that they have been working on. The elementary teachers are working on a common format for all grade levels to solidify our alignment process. Teachers were asked to reflect on their pacing through the curriculum and how that is reflected in their daily assignments and assessments. After meeting with us, teachers were provided with time to work on their curriculum maps.
- On that day, a few of our teachers attended professional development at BOCES and/or collaborated with teachers from other districts in other schools.
- Our pre-k- first grade teachers spent a day reviewing our literacy instructional practices. This analysis is part of the review process we need to do to attest that our literacy curriculum and instruction are in alignment with scientifically-based reading instruction.

Curriculum:

- The elementary will be implementing a new handwriting curriculum next year. It will be utilized grades pk- 4. It will teach manuscript and cursive writing. Though our students continue to need computer skills in an increasing amount, it is still necessary that they have strategic and consistent practice with handwriting

MTSS and AIS

- Our elementary MTSS team had our third quarter meeting. We saw a great deal of progress and growth in students receiving AIS and we put support in place for those who continue to struggle and need more academic and behavioral interventions.

- The AIS team held a Publishing Party with the third grade AIS students. Parents and guardians were invited to come to hear their students read their writing pieces and enjoy some snacks. The students facilitated the event by greeting and seating guests, and they also autographed their writing pieces. There were about fifteen audience members who participated in the event. Feedback was extremely positive! Family members were very impressed with their students, and tears could be seen on some of their faces. They were very proud of the growth and confidence they saw evidenced by their children's writing and presentation skills. It is a testament to our students and the AIS team.