

Curriculum Coordinator Report:

June 2023

Curriculum Work:

Data:

- The third and final iready diagnostics were completed by students. I reviewed the data including individual student, class, grade, and district growth and grade-level proficiency reports.

Curriculum Alignment:

- I reviewed the World Language Standards, and I am reviewing new curriculum pacing guides for Spanish developed by Ms. Oxenford.
- I have been planning for next year, seeking out and ordering resources and instructional materials for teachers.

Positive School Culture:

- The social committee met and reviewed the events that took place over the last year. Ideas were discussed for next year, including a grandparents breakfast to tentatively be held in the fall. In addition, the PTO would like to donate some money to develop a recreation area targeted for the upper elementary, younger middle school students. This will be explored.

Academic Interventions:

- Ms. Countryman, Mrs. Turnbull, Mrs. Kirby and I attended the second part of a MTSS workshop to help us further solidify the implementation of MTSS as a process for identifying and supporting students with high academic and socio-emotional needs.
- The IST (Instructional Support Team) met and reviewed the progress of students who had been discussed at the last meeting. The effectiveness of interventions were evaluated and next steps were put in place to further support those students.

Individual Teacher Support:

- Teacher observations are mostly wrapped up. I have continued to observe effective teaching strategies and well-planned lessons. In our post-observation meetings, teachers have expressed a desire for feedback and are open to suggestions for growth and improvement.
- One area that I have particularly encouraged teachers to work on in their lesson delivery is prompting students to ask more questions that begin with *why* and *how*. This helps our students become more reflective and more critical thinkers.
- Teacher support is ongoing with regular classroom visits, along with formal and informal meetings with teachers, helping to resolve conflicts, problem solve, and provide support, resources, and encouragement.

Summer School

- The administrative team has met to make decisions about summer school and how it would be structured this year.
- I have been working with teachers and staff to prepare for summer school.