



Harrisville Central School District

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Harrisville Central School District

Technology Plan

2026 – 2028



District Technology Plan Committee

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District Mission and Vision Statement

Incorporating technology as a learning tool into the curriculum, helps meet the student's individual needs, promotes creative problem solvers, collaborative workers and effective communicators. By fostering a safe, caring and cooperative environment, students continue to be socially responsible citizens. It is the stakeholders of Harrisville Central School's mission to provide the students, as well as the community, with continuing education and the skills necessary to succeed in a rapidly changing society.

The integration of technology into all areas of the K-12 curriculum is imperative to improve student performance in our dynamic global society. Students use computer technology to reinforce reading, writing, mathematics and computer skills throughout K-12. Harrisville Central Schools students will gain lifelong competence for accessing information and reaching rigorous content, thus helping students build communication, critical thinking and problem-solving skills.

Statewide Learning Technology Plan Goal Attainment

In alignment with the 2010 Statewide Learning Technology Plan, which can be found here (https://drive.google.com/file/d/1eingOiqb8IKsqfRWOWmqUV5HHm63SKh1/view?usp=drive_link), the District has made progress towards achieving its local technology goals.

Regarding Digital Content, the district has **Significantly** met this goal with a broad adoption with measurable outcomes. The district uses standards-based, accessible digital content that supports all curricula learners.

In the area of Digital Use, the District has met this goal **Significantly**, demonstrating the level that learners, teachers and administrators are proficient in the use of technology for learning.

Digital Capacity and Access demonstrate that the district's technology infrastructure supports learning and teaching in all of the districts' environments. HCS D has met this goal **Significantly**, indicating a broad adoption with measurable outcomes.

The District Instructional Technology Plan is in alignment with the Statewide Technology Plan vision demonstrating the Leadership goal. We have met this goal **Moderately**, as there has been some implementation across buildings or programs. We plan to meet this goal **Significantly** by the end of the 2027 school year. This is achievable through targeted, data informed annual budget planning, professional learning and annual staff and student technology surveys to name a few.

Finally, around Accountability - District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life. HCSD has **Fully** met this goal, as accountability practices are fully integrated districtwide with clear outcomes or sustainability.

Action Plan / Technology Goals

Goal 1

By June 30, 2027, all Harrisville Central School District staff will complete 12 hours of professional development annually focused on both understanding the technology available to them and effectively integrating it into their standards-aligned instruction. As a District, we anticipate a 20% increase in effective classroom technology integration measurable through staff feedback, walkthrough data and lesson plan design evidence.

- a. This goal best aligns to the Instructional Technology “Professional Development” goal.
- b. Target Student Population includes “All Students”
- c. Additional Target Populations include “Teachers/Teacher Assistants, Administrators”
- d. Estimated Cost of this goal / priority over the three-year plan is \$30,000.00
- e. Potential Funding Sources include BOCES Co-Ser purchase and District Operating Budget

Goal 2

The District plans to modernize the High School Library by replacing outdated workstations with modern devices capable of supporting multimedia creation, research databases, virtual collaboration, and flexible charging stations.

- a. This goal best aligns to the Instructional Technology “End User Computing Devices” goal.
- b. Target Student Population includes “Middle, High School, Students with Disabilities and ELL students”
- c. Estimated Cost of this goal / priority over the three-year plan is \$25,000.00 (which includes roughly \$5,000.00 in computer hardware and software costs, including the purchase of 2 Macs and 3 PCs. The additional remaining \$20,000.00 to be used for flexible media and learning stations within the library/media center)
- d. Potential Funding Sources include BOCES Co-Ser purchase and Instructional Materials Aid

Goal 3

The Harrisville Central School District will establish and maintain a 4-year rolling device replacement cycle for all district owned devices and standardizing all device models to improve management, cybersecurity, and cost efficiency.

- a. This goal best aligns to the Instructional Technology “End User Computing Devices” goal.
- b. Target Student Population includes “All students”

- c. Additional Target Populations include “Teachers/Teacher, Administrators”
- d. Estimated Cost of this goal / priority over the three-year plan is \$45,000.00)
- e. Potential Funding Sources include BOCES Co-Ser purchase, District Operating Budget and Instructional Materials Aid

Goal 4

By 2028, the district will ensure that all students demonstrate proficiency in media and Artificial Intelligence (AI) literacy through curriculum-embedded projects, research assignments, and responsible technology use. HCS students will critically evaluate digital content, engage in ethical creations of media, and responsibly apply AI tools to support learning outcomes that align to NYS Digital Fluency and Computer Science Standards.

- a. This goal best aligns to the Instructional Technology “Professional Development” goal.
- b. Target Student Population includes “All Students”
- c. Additional Target Populations include “Teachers/Teacher, Administrators”
- d. Estimated Cost of this goal / priority over the three-year plan is \$30,000.00
- e. Potential Funding Sources include BOCES Co-Ser purchase and District Operating Budget

NYSED Initiatives Alignment

1. How will the district’s use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?
 - a. The use of technology in education is a powerful tool that helps our educators transform the learning experience. Students and educators are provided with the ability to expand their learning experience outside of textbooks and classrooms walls by allowing them to collaborate with peers and experts worldwide. Students and educators have the ability to find and utilize more resources, create immersive learning environments and express their learning in creative ways.
 Staff can tailor educational materials to individual students’ needs more effectively. This includes students with disabilities, students that are above, on or below grade level, students with disabilities and English language learners all at the same time by utilizing technology. Staff are able to use technology to gather student performance and engagement data, allowing them to gain insight into student progress and provide more targeted support.
 HCS staff and students will utilize technology to access learning materials, including text, videos, and other digital content related to the curriculum. Educators and students alike will be able to create work that is not limited by location, socioeconomic background, language or disability through the use of technology.

Technology is a limitless resource for students and educators. This resource can only be used successfully if all involved have clear expectations for what they should know and are able to do with the available technology. Digital citizenship and technology literacy play an integral role in the technology practices of the future.

It is our goal at HCS to enhance our abilities to utilize the technology that we have to its fullest potential while maintaining our data privacy and being good digital citizens. Through professional development for staff as well as educators providing instruction and modeling of technological literacy and digital citizenship for students this will be achieved.

2. At the start of the 2026-2027 School year, will the district offer full-time virtual instruction to any students? **None of our students will participate in a full-time virtual instruction program.**
3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP. **YES**

Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and/or support and/or technical support. Enter the FTE for each title, even if it is zero. Responses are limited to two decimal points.

Title	Full Time Equivalent (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	.33	0
Instructional Support	.33	0
Technical Support	.33	1

- **District Technology Leadership** - IT Director
- **Instructional Support** – IT Director
- **Technical Support** – IT Director

*If the same individual staff member supports multiple categories, such as leadership, technical integration, and/or technical support, they should allocate their time between the functions. **Total FTE count for any individual should not exceed 1.0.***

2. Has the school district provided for the loan of instructional computer hardware to students legally attending non-public schools pursuant to Educational Law, section 754? **YES**

Current Established Educational Technology Programs

Innovative educational technology program that HCSD implemented with AND for students for at least two years at a building or district level. (*Highlighted responses reflect current programs at HCSD.*)

- Active Learning Spaces/Makerspaces
- Advanced Computer Science or Technology courses
- Artificial Intelligence (AI)
- Assistive Technology
- Blended and/or Flipped Classrooms
- Broadcasting or Podcasting
- Culturally Responsive Instruction with Technology
- Digital Citizenship
- Digital Equity Initiatives
- Digital Fluency
- Engaging School Community through Technology
- Flexible Learning Spaces
- Instruction in Learning with Technology
- Media Literacy
- OER and Digital Content
- Personalized Learning
- Special Education Instruction and Learning with Technology
- STEAM/STEM
- Student Technology Support/Helpdesk
- Virtual/Online learning

We would like to offer additional Educational Technology Programs in the coming year to include:

- Engaging School Community through Technology – accomplished through the start of a Podcast and/or announcements done by students through an AV Class.
- Student Technology Support / Helpdesk – offered to high school students during their study halls
- Flexible Learning spaces will be achieved through the modernization of the High School Library and media center