Harrisville Central School

Dignity for All Students Act (DASA) Student Bill of Rights

The goal of the Dignity Act is to create a safe and supportive school climate where students can lean and focus, rather than fear being discriminated against and/or verbally and/or physically harassed.

- All public elementary and secondary school students have the right to attend school in a safe, welcoming, considerate, and caring environment.
- No student shall be subjected to harassment, discrimination, bullying, or fear for personal safety by
 employees or students on school property (including athletic fields, playgrounds, and parking lots), in
 school buildings, on a school bus/vehicle or at school-sponsored events based on their:
 - Race (actual or perceived)
 - Color
 - **❖** Weight
 - National origin
 - Ethnic group
 - Religion
 - Religious practice
 - Disability
 - Sexual orientation
 - Gender
 - ❖ Sex
- Types of Harassment Behaviors include:
 - Physical: Hitting, punching, tripping, kicking, pushing, scratching, damaging, stealing property
 - Verbal: Name calling, teasing, taunting, making offensive/discriminating remarks, verbally threatening/intimidating
 - Social/Emotional/Relational: Excluding or threatening to exclude, spreading rumors, gossiping, ostracizing, alienating, using threatening looks or gestures, extortion
 - Cyberbullying: Use of internet, cellphone or other technology to harass and intimidate

Bullying is a type of harassment: an intentional act of aggression, based on an imbalance of power, that is meant to harm a victim either physically or psychologically and usually occurs repeatedly and over time, however can sometimes be a single event.

- Cyberbullying is harassment and bullying through any form of electronic communication that
 substantially interfere with a student's educational performance or mental, emotional or physical wellbeing or causes a student to fear for his or her physical safety. Cyberbullying that occurs off school
 property and creates, or would foreseeably create, a risk of substantial disruption within the school
 environment or where conduct, threats, intimidation or abuse might reach school property will be
 investigated and reported to authorities.
- Students will receive instruction in civility, citizenship and character education by expanding the concepts of tolerance, respect for others and dignity.
- Reporting a Claim: Forms are available in the school office or on the school web site under Code of Conduct. Verbal claims can be made to teachers or school principals.