



# Teaching is the Core: Assessment Audit Summary and Action Plan

## ∞ District Information ∞

District: <b>Harrisville Central School District</b>	Report Date: February 18,, 2015
Summary prepared by: <b>SLLOCEs Teaching is the Core Team</b>	Audit Dates: January 13, 2015   February 4, 2015
District Assessment Audit Team: <b>Robert Finster</b> (superintendent and district audit team leader), Alicia Ross (teacher), Aubrey Thayer (teacher), Christina Noftsier (teacher), Eric Luther (administrator)	

## ∞ Assessment Audit Summary ∞

<i>Total number of assessments on initial SLO plan</i>	57	<i>Total number of assessments audited for the purpose of SLO's</i>	0		
<i>Number of SLO assessments that have been/district will....</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	24	0	0	33	
<i>Total number of assessments on initial LLO plan</i>	55	<i>Total number of assessments audited for the purpose of LLO's</i>	0		
<i>Number of LLO assessments that have been/district will....</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	24	0	0	21	
<i>Total number of assessments on initial AIS/Rtl plan</i>	42	<i>Total number of assessments audited for the purpose of AIS/Rtl</i>	14		
<i>Number of AIS/Rtl assessments that have been/district will....</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	25	0	7	10	
<i>Total number of assessments on initial DDI plan</i>	152	<i>Total number of assessments audited for the purpose of DDI</i>	5		
<i>Number of DDI assessments that have been/district will....</i>	<i>Keep</i>	<i>Edit</i>	<i>Replace</i>	<i>Remove</i>	
	0	152	0	0	

## ∞ Parent Engagement Program ∞

*Parents will be able to review the use of assessment data, goals of Teaching is the Core, district action and professional development plans*

<input checked="" type="checkbox"/> District Webpage	<input type="checkbox"/> District Newsletters	<input checked="" type="checkbox"/> Parent/Teacher Meetings
<input checked="" type="checkbox"/> Other: e-blast		



# Teaching is the Core: Assessment Audit Summary and Action Plan

## ∞ Action Plan ∞

#	Action	Timeline
1	<i>In efforts to be more transparent, Harrisville Central School District will communicate to the stakeholders that an assessment audit took place in January and February of 2015 which has resulted in a reduction in testing redundancy and the overall number of assessments which students must take. Stakeholders can view the summary on the website, learn of it in parent-teacher conferences, and e-blast.</i>	Spring 2015
2	<i>Based on the assessment audit data, Harrisville Central School District will focus professional development efforts on building interim assessments that are strongly aligned to the criteria of the Teaching is the Core grant rubric and checklist.</i>	Summer 2015, School Year 2015-2016
3	<i>Based on the assessment audit data, Harrisville Central School will replace Star Math with mid-module and end-module assessments and interim assessments. This will reduce time spent testing and give teachers better data with which to drive their instruction.</i>	School Year 2015-2016
4	<i>Based on the data, Harrisville Central School District's leaders will concentrate professional development efforts for years 2 &amp; 3 of the Data Driven Instruction initiative to focus on the following defined goals: alignment, impact on instruction, diversity &amp; balance, and reliability.</i>	Summer 2015, 2016 School Year 2015-2016 School Year 2016-2017
5	<i>To assist staff in clarifying their role and responsibilities in supporting a district-wide measure, the school leader will arrange to provide training that will be collaborative for grades PK-12 and will address ELA and Math strategies, shifts and protocols that can be used by teachers of all content areas.</i>	Spring 2015
6	<i>Star Early Literacy and Reading will remain as benchmark indicators for AIS/Rtl as it supports increased achievement towards the NYS 3-8 assessments. As assessments are no longer tied to neither state learning objectives nor local learning objectives, the district will utilize substitute teachers and teaching assistants to administer the assessments, thereby resulting in a reduction of the loss of instruction time. The district leader will arrange training that show teachers how to better understand and utilize the reports to inform instruction and to nurture the home/school connection.</i>	Fall 2015 Winter 2016 Spring 2016
7	<i>Fountas &amp; Pinnell will continue to be used to for the purposes of AIS/RTI as it lends itself to a more K-6 systemic program that is aligned to the standards. Fountas and Pinnell provides lexile, yearly progress and helps create a common language throughout the building. To ensure reliability in scoring and inter-rater reliability, the district will provide professional development to continue scoring calibration.</i>	School Year 2015-2016