

Curriculum Coordinator Report:

June 2025

MTSS/ AIS:

- The middle school/ high school MTSS team met at the end of May. Several students demonstrated progress and achieved their growth and improvement goals. They were removed from MTSS monitoring.
- The elementary MTSS team will be meeting next week to assess student progress during the fourth quarter and make AIS determinations for next year
- I have been working with the AIS team to build in a new step in the referral process for placing students in Tier 2 intervention. This includes new protocols and documentation processes and forms.
- After some research and review of math intervention curriculums for AIS, we will be implementing a curricular program next year to assure consistency and vertical alignment with our AIS program.

Assessments:

- The final iready diagnostic for the year is completed. The diagnostics showed gains in ELA and significant gains in math. This is the first year our new math curriculum has been in place in grades pk-5. Clearly this, along with the efforts and instructional practices of teachers, and the hard work of the students contributed to growth and achievement. Many students have made 100 % or more of the typical annual growth expected for students at their level, and many have gone further and ambitiously made stretch growth which puts them on a path to grade level or beyond grade level proficiency.

Feedback for Future Planning and Focus Areas:

- Individual meetings with teachers are complete and information has been gathered to gauge and direct priority areas for ongoing curriculum and instructional improvement work.