

**AP<sup>®</sup> USH: Chapter 5—Homework**  
***The Problems with Empire (1763-1776)***

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Reading:**

- Henretta, Chapter 5, pages 150-181.
- Ward, pages 77-103.
- Sheets: Book 1, pages 119-137.

**Homework:**

**Part A:** Key Terms.

**Directions:** Key Concepts and Events: Identify and explain the significance of each term below.

Declaration of Independence:

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Sugar Act (1764):

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Second Continental Congress:

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Lord Dunmore's War:

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Vice-Admiralty Courts:

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Virtual Representation:

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Quartering Act (1765):

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Continental Association:

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Stamp Act Congress:

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Sons of Liberty:

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Natural Rights:

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Declaratory Act (1766):

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Stamp Act (1765):

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Townshend Duties (1767):

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Committees of Correspondence:

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Tea Act (1773):

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Coercive Acts (1774):

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Popular Sovereignty:

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George Grenville:

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Thomas Jefferson:

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John Dickinson:

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Thomas Paine:

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Charles Townshend:

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Lord Dunmore:

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Samuel Adams:

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Lord North:

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HRH George III:

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Mary Pitcher or Captain Molly:

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Minutemen:

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Continental Congress:

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Major Benjamin Stoddert:

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Pontiac's Rebellion:

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**Part B:** Primary Source Questions (SAQ): Answer these questions to demonstrate your understanding of the primary source's main ideas.

*How might have Hutchinson have responded to Bland's argument (Document 5-1) about the natural rights of the colonist?*

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*What about Paine's text might account for its widespread and immediate popularity?*

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According to Oliver's evidence, what were the rebels attacking and why?

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What is the importance of the date April 19, 1775?

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